AMENDMENTS TO THE CLAIMS

Please amend the claims as follows:

1-10.(Canceled)

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(Currently Amended) A method of evaluating an educational program for children ages 0 to 5 years old, comprising the steps of:
(a) developing criteria which address strengths and weaknesses of the educational program, wherein said criteria includes each of (a1) through (a3) following:

an educational program staff to child classroom ratio;

- (a2) educational program staff education qualifications including (a2-1) through (a2-3) following:
 - (a2-1) qualifications for staff educational degrees,
 - (a2-2) qualification for duration of paid experience in educating children, and
 - (a2-3) qualifications for college course credits in child development; and
- (a3) at least a predetermined majority of parents, having a child in the

 educational program, responding with parental responses indicating each
 of the following (a3-1) through (a3-3):
 - (a3-1) the educational program welcomes visits by the parents at substantially all times;
 - (a3-2) receiving at least adequate information on their child's daily activities in the educational program; and
 - (a3-3) receiving at least adequate information from the educational program on each of (a3-3-1) through (a3-3-3) following:

 (a3-3-1) learning goals for children in the educational program,

 (a3-3-2) teaching approaches for children in the educational

program,

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(a3-3-3) how child behavior is managed in a classroom environment;

- (b) observing determining how the criteria [[in]]relates to the educational program, and storing results from said determining step for use by an electronic computational device;
- (c) <u>determining from said stored results</u>, <u>assigning</u> a numerical value to the criteria <u>for each of a plurality of different portions of the results</u>;

wherein said plurality of different portions of the results includes data for assigning such a numerical value to at least some of the following (c1) through (c5) following:

- (c1) a classroom environment for the educational program;
- (c2) accreditation by one or more of: (i) a state, local, or federal institution, and

 (ii) a non-governmental association that accredits a plurality of

 independently owned and operated child care facilities;
 - (c3) involvement of parents having a child in the educational program;
 - (c4) educational credentials of staff at the educational program; and
 - (c5) ratios of educational program staff to children in the educational program;

 [[and,]]
 - (d) using a computational device for combining said assigned numerical values for obtaining an overall rating for the educational program, wherein said overall rating designates a quality of child care;
- (e) assigning [[an]]the overall rating to the educational program based-on-the numerically valued eriteria;
 - (f) providing a communications network interface for accessing the overall rating of the educational program; and
- (g) transmitting the overall rating to a user accessing the network interface so that the
 overall rating can be presented to the user;

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wherein the criteria for an early child care education program are classroom environment, accreditation of the educational program, parent involvement, staff credentials, presence of a curriculum, and staff to child ratios;

wherein the observation of the parent involvement criteria analyzes what levels 55 and types of parent involvement exist by evaluating factors reflecting basic communication and responsibleness of the parents associated with the educational program; and wherein the factors reflecting basic communication and responsibleness of the parents associated with the educational program consist of: program-documents providing written information on the educational program-s 60 philosophy, policies and procedures; program documents orientation to the program for both parent and child prior to or immediately following enrollment; program reports timely notification of major change in program of policies and a 65 low-percentage of parents report lack of timely notification; a high percentage of parents report that program welcomes visits by parent at all times: -a high-percentage of parents-report at-least-adequate information from program on child=s physical and emotional well-being; 70 -a high-percentage of parents report at least-adequate response by program to parent concerns and suggestions; -a high percentage of parents report at least adequate information from program on child's daily activities; a high percentage of parents report being somewhat comfortable asking teacher for information on child-development or parenting techniques; 75 program-documents conducting planned individual parent conferences at least annually to discuss child's progress and plans to meet learning goals; a high-percentage of parents report receiving at least adequate information from

program-on-learning goals for children and teaching approaches;

and,

(f)

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80	a m	najority of parents who have offered ideas or suggestions to program report that
	suggestions are implemented; —— a high percentage of parents report receiving at least adequate information from the program about community services;	
	 pro	gram documents-regularly-including parents in program evaluation; and,
85	pro	gram-staff and parents report planned, successful activities in parent
	involveme	nt such as parenting, communication, participating or volunteering, learning at
	home, lead	ership or decision-making, and community involvement.
	12-27. Ca	anceled.
	28.	(Currently Amended) A method of evaluating an educational program for
	children ages 0 to 5 years old, comprising the steps of:	
	(a)	developing educational program criteria for evaluating the educational
		program which address the strengths and weaknesses of the educational
5		program ;
	(b)	observing receiving data indicative of factors related to operation of in the
		educational programs, wherein for each of said factors, its indicative data
		relates being related to one or more portions of the criteria;
	(c)	assigning a numerical value each to the factors, wherein for each of the
10		factors, the corresponding numerical value is determined using the
		corresponding data for the factor;
	(d)	sorting the numerical values of the factors to correspond with the one or
		more criteria to which the factors relate;
	(e)	for each criterion of the criteria, averaging the numerical values of the
15		factors to give a resulting numerical value for the criterion each eriteria;

assigning an overall rating to the educational program based on the

resulting numerical values, wherein said overall rating is determined by an

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<u>electronic computational device combining said resulting</u> numerically <u>valued criteria values</u>;

- (g) providing a communications network interface for accessing the overall rating of the educational program; and
- (h) transmitting the overall rating to a user accessing the network interface so that the overall rating can be presented to the user;

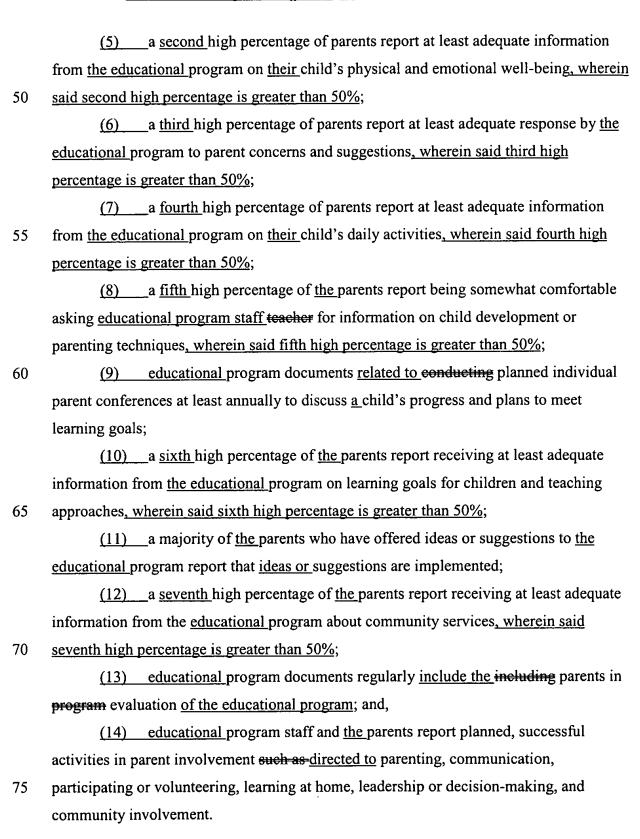
wherein the criteria for an early child care the educational program [[are]]include provisions for assessing a classroom environment, accreditation of the educational program, parent involvement, staff credentials, presence of a curriculum, and staff to child ratios;

wherein one or more of the provisions for the observation of the parent involvement include identifying eriteria analyzes what levels and types of parent involvement [[exist]] by evaluating information indicative of factors reflecting basic communication and interaction responsibleness of the parents having a child in associated with the educational program with the educational program; and

wherein the information indicative of the factors reflecting basic communication and responsibleness interaction of the parents associated with the educational program consists of at least most of (1) through (14) following:

- (1) educational program documents providing written information on the educational program's philosophy, policies and procedures;
- (2) <u>educational program documents providing orientation to the educational</u> program for both parent and child prior to or immediately following enrollment;
- (3) educational program reports timely <u>providing</u> notification of <u>a [[major]]</u> change in <u>educational program ef</u> policies and documentation indicating that a low percentage of parents report lack of timely <u>receiving such notification</u>, <u>wherein said low percentage is no more than 50%</u>;
- 45 (4) a first high percentage of parents report that the educational program welcomes visits by parent at all times, wherein said first high percentage is greater than 50%;

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29-47. Canceled.

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- 48. (Currently Amended) A method of evaluating an educational program according to Claim 11, wherein the overall rating is computed by averaging the <u>numeric</u> values <u>numerically valued eriteria</u>.
- 49. (Currently Amended) A method of evaluating an educational program according to Claim 11, wherein the overall rating is computed by weighting the <u>numeric</u> values <u>numerically valued criteria</u> and averaging the weighted <u>numeric</u> values.
- 50. (Currently Amended) A method of evaluating an educational program according to Claim 11, wherein the overall rating comprises a four-star system, with one star or less representing [[the]]a lowest rating and each successive increase in stars is indicative of a higher quality rating for the educational program, with four stars representing [[the]]a highest rating.
- 51. (Currently Amended) A method of evaluating an educational program according to Claim 11, wherein said step of developing includes further comprising the steps of:

placing <u>a representation of</u> the criteria of step (a) in an electronic database; <u>and</u> entering said numerical values into the database <u>once said numerical values are</u> determined by the computational device. - and,

- -calculating, within the database, the overall rating of the educational program.
- 52. (Currently Amended) A method of evaluating an educational program according to Claim 11, wherein the observation step (b) of determining includes collecting educational program related data from at least some of: documents, classroom observations, interviews with personnel of the educational program, a review of credentials of personnel of the educational program, and interviews with the children

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students and parents patronizing the educational program, surveys, and other information gathering techniques.

- according to Claim 11, wherein one of the numerical values is for the observation of the classroom environment eriteria of (c1), and the one numerical value is obtained from data related to at least most of (i) through (x) following: (i) includes observing space and furnishings occupied by the educational program, (ii) personal care routines used by the educational program, (iii) language activities provided by the educational program, (iv) reasoning activities provided by the educational program, (v) language materials provided by the educational program, (vi) reasoning materials provided by the educational program, (vii) child care program structure provided by the educational program, (viii) physical activities provided by the educational program, (ix) interaction between the staff and children in the educational program, and (x) interactions between parents of children in the educational program and the staff of the educational program.
 - 54. (Cancel)
- 55. (Currently Amended) A method of evaluating an educational program according to Claim 28, wherein the overall rating comprises a <u>ranking having</u> four <u>ranks</u>
 <u>star system</u>, <u>wherein the ranks are linearly ordered with one star or less representing the lowest rating and four stars representing the highest rating</u>.
- 56. (Currently Amended) A method of evaluating an educational program according to Claim 28, wherein said step of developing includes further-comprising the steps of:

placing <u>a representation of</u> the criteria of step (a) and <u>the data indicative of</u> factors <u>of step (b)</u> in an electronic database;

entering said numerical values of step (c) into the database; and, calculating, within the database, the overall rating of the educational program.

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- 57. (Currently Amended) A method of evaluating an educational program according to Claim 28, wherein the <u>receiving observation</u> step includes collecting documents, classroom observations, interviews with personnel of the educational program, review of credentials of personnel of the educational program, interviews with the students and parents patronizing the educational program, surveys, and other information gathering techniques.
- 58. (Currently Amended) A method of evaluating an educational program according to Claim 28, wherein the <u>provisions for assessing observation of</u> the classroom environment eriteria includes observing space and furnishings, personal care routines, language activities, reasoning activities, language materials, reasoning materials, program structure, physical activities, interaction between staff and children, interactions between parents and staff.
 - 59. (Currently Amended) A method of evaluating an educational program according to Claim 28, wherein the <u>provisions for assessing observation of the educational program eritoria</u> includes an analysis of whether the educational program is accredited by <u>appropriate</u> one or more of: (i) a state, local or federal institutions, and (ii) a non-governmental association that accredits a plurality of independently owned and operated child care facilities.
 - 60. (Currently Amended) A method of evaluating an educational program according to Claim 28, wherein the <u>provisions for assessing-observation of</u> the staff credentials eriteria includes an analysis of the credentials of each staff member.
 - 61. (Currently Amended) A method of evaluating an educational program according to Claim 28, wherein the <u>provisions for assessing-observation of</u> the staff to child ratios includes an analysis of whether the educational program meets target ratios of staff to child based on age groups.

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- 62. (Currently Amended) A method of evaluating an educational program according to Claim 61[[28]], wherein the target ratios for an age group of 0 to 18 months of age ranges from a [[at the]]low end[[, from]] of 1 staff person to 5 children, to a sat the high end[[, from]] of 1 staff person to 3 children.
- 63. (Currently Amended) A method of evaluating an educational program according to Claim 61[[28]], wherein the target ratios for an age group of 18 to 24 months of age ranges from a[[at the]] low end[[, from]] of 1 staff person to 5 children, to, at the a high end[[, from]] of 1 staff person to 3 children.
- 64. (Currently Amended) A method of evaluating an educational program according to Claim 61[[28]], wherein the target ratios for an age group of 24 to 36 months of age ranges from a [[at the]]low end[[, from]] of 1 staff person to 7 children, to, at the a high end[[, from]] of 1 staff person to 5 children.
- 65. (Currently Amended) A method of evaluating an educational program according to Claim 61[[28]], wherein the target ratios for an age group of 30 to 36 months of age ranges from a[[at the]] low end[[, from]] of 1 staff person to 8 children, to, at the high a end[[, from]] of 1 staff person to 6 children.
- 66. (Currently Amended) A method of evaluating an educational program according to Claim 61[[28]], wherein the target ratios for an age group of 36 to 48 months of age ranges from a[[at the]] low end[[, from]] of 1 staff person to 10 children, to, at the a high end[[, from]] of 1 staff person to 8 children.
- 67. (Currently Amended) A method of evaluating an educational program according to Claim 61[[28]], wherein the target ratios for an age group of 48 to 60 months of age ranges from a[[at the]] low end[[, from]] of 1 staff person to 12 children, to, at the a high end[[, from]] of 1 staff person to 8 children.

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68. (New) The method of Claim 11, wherein the communications network is the Internet.

69. (New) The method of Claim 28, wherein the communications network is the Internet.